

Theme 1



How Rugby Football Came to Huddersfield: Developments in Rugby Football

Pupil Ac	ctivity Sheet 2
1. Draw straight lines to join the nar that they played. (Source A, paragr	me of the ancient people with the game aph 3)
Chinese	harpustum
Greeks	tsu chu
Romans	tlatchli
Aztecs	episkyres
2. Read Source B. Look at the pictu	ure below.
GRIFF	
2a. What is the name of this game?	
2b. Tick the best two words to finish	h following sentence.
The people in the picture who are ly	ying on the ground are

iii) injured

iv) fighting

ii) laughing

i) asleep

3a. V	Vould you like to have playe	d this game? (Source B)
3b. V	Vhy do you think this?	
4a. T	he following words are all	used in Source B. Draw straight lines to join
the w	ords on the left to their mea	inings in Source B on the right.
	resembled	
	(paragraph 2)	laws or legal orders
	highway	
	(paragraph 3)	public road
	decrees	
	(paragraph 4)	looked similar to
4b.	quibbling (paragraph 5)	din made by a crowd
	(paragraph 5)	diff made by a crowd
	hubbub	hwiissa
	(paragraph 5)	bruises
	contusions (paragraph 7)	arguing
	(paragraph 7)	arguing
	hich two sentences below	v explain the main ideas behind 'Muscular ph 2)
a)		b boys to have big muscles.
b)	, ,	ld teach boys to be fair in life.
c)	To be a Christian, boys m	
d)	Playing to the rules of spo	ort would teach boys to obey the law.
	hy do teams need to play marce D, paragraph 1)	atches to a set of rules?
a) ph	ysical fitness b) playfu	Iness c) popularity d) fairness

7. Which sentence below explains why writing the rules of football (1863) and rugby (1871) made it easier for teams from different places to play matches? (Source D, paragraphs 1 and 4)
a) The rules made the players more skilful.
b) Teams could travel more easily from place to place.
c) Everyone understood what they could and could not do in the game.
d) Teams had competitions in which to play.
8. Which of the following phrases explains the main way that the club that is now Huddersfield Giants was formed? (Source E, paragraphs 2, 5 and 7)
a) Men from the same workplace b) Members of a local church
c) Men from a cricket or athletics club
9. Write the numbers 1 to 5 next to the following sentences to give the order of events that led to the club that is now Huddersfield Giants being formed. (Source E, paragraphs 3 and 4)
Young athletes set up their own gymnasium.
Professor John Le Blanc opened the Apollo Gymnasium.
Young athletes set up the Huddersfield Athletic Club.
The Volunteer Rifle Corps took over Huddersfield's only theatre.
Professor John Le Blanc turned his gymnasium into a theatre.
10. The last paragraph of Source F states that matches in cup competitions had a 'wider context'. What does this mean?
a) Matches in cup competitions counted towards something bigger than just that game.
b) Matches in cup competitions attracted bigger crowds.
c) Matches in cup competitions made the clubs more money.
d) Matches in cup competitions were more exciting.
11. Why do you think the cup competition for Huddersfield's amateur clubs was called the 'Holliday Cup'? (Source F, paragraph 3)

12. Lick the phrase that completes the following sentence. (Source G, paragraphs 1 to 3)	
Leagues started because	
a) all matches were exciting.	
b) clubs wanted more matches that counted towards a competition.	
c) lots of cup competitions had started.	
13. In which three sports were leagues set up between 1888 and 1896? (Source G, paragraphs 4 to 6)	
14. Which sport was 'born' in 1895? (Source H, paragraph 3) a) athletics b) cricket c) football d) rugby league e) rugby union	
15. In 1895 22 clubs, including Huddersfield, broke away from the Rugby Football Union to set up the Northern Union. Why did they do this? (Source H, paragraphs 2 and 3)	
a) They wanted to carry on playing in a league.	
b) They wanted to run their own cup competition.	
c) They wanted to make up the wages their players lost when they left work early to travel to their match.	
d) They did not want to play teams from the south of England.	
16. Either: Design a poster to advertise a mob football match. (Source B)	
Remember to include: • the date and time • the venue – place – where it will be held • the teams • words that persuade people to play.	

or:

Imagine that you have just played in a mob football match and write a descriptive account of the game.